

Single Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	School Site Council (SSC) Approval Date	Local Board Approval Date
Mt. Olive Innovation & Technology High School	19 64469 0128736	October 15, 2020	November 12, 2020

In the pages that follow, please describe the school’s plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Collaborative planning with the School Site Council (SSC) and the English Language Advisory Committee for the annual review and update of the Single Plan for Student Achievement (SPSA) took place at the SSC meeting on **October 15, 2020**. The SSC stakeholder members involved included student ambassadors, parents, teachers, school administration, support staff and community members.

Goals, Strategies, & Proposed Expenditures

Goal 1

WASC Goal 1: MIT will improve student attendance, post-secondary transitions, social development and graduation rates for all students through the implementation of multiple research based strategies.

Basis for this Goal

WASC Rationale: MIT students enter school with academic and non-academic needs that impede achievement if not addressed. MIT staff strives to create an atmosphere and provide the tools that develop the “whole child” and transcends limitations. MIT provides students with college prep courses; **YouScience aptitude and talent alignment; Precision Exams career certification testing;** mental health services, individual and group counseling, and social emotional development; soft skill training and career exploration; mentoring and guest speakers; PBIS student recognition and incentives, and our new Student Tutoring And Resource (STAR) Lab; MIT also created an extended school-year program in June; and some students have access to independent study as an educational option;

Expected Annual Measureable Outcomes

Metric/Indicator	Baseline	Expected Outcome
College & Career Readiness	Dual enrollment and course articulation for post-secondary options.	Increased number of dual enrolled students with the addition of college workshops and tours.
PBIS	Classified, Certificated and D'Veal staff will utilize PBIS to encourage school wide positive behavior in designated PBIS locations.	Reduce none productive behaviors and encourage school wide positive behavior expectations.
Mental Health Services	Number of students referred, identified and provided service.	Increase services will result in a reduction of unproductive behaviors and mental health challenges.
CHILL Thursday	Number of students that participate weekly	Increased number of students prepared for the college and career transition; engage students in social-emotional development.
STAR (Student Tutoring And Resource) Lab Creating Creators Writer's Block for students	Number of 9 th -12 th receiving individualized and prescribed academic so they graduate on time	Graduation rate increased from 62.2% to 89.9%; writing and comprehension has improved;
The Tall Poppy Academy PD Acellus Administrative Training; Precision Exams Training PD; CC Writer's Block for teachers PD;	Certificated staff and administration Trained in research based strategies through professional PD	Graduation rate increased from 62.2% to 89.9%
Individual Learning Plans (ILPs)	All students are scheduled for an ILP meeting in October with the school counselor and principal	Increased number of students prepared for the college and career transition; engage students in social-emotional development. Graduation rate increased from 62.2% to 89.9%

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Mt. Olive Innovation and Technology High School is a transformative alternative educational setting that serves at-risk youth. As of October 16, 2020, MIT has 69 students enrolled, but that population grows to 80-90 students after the first of the year.

Strategy/Activity

CHILL Thursdays targets all students with the goal to serve 100% of the school population through engaging activities like D'Veal Family & Youth Services Groups like Alive and Free, Girls Empowerment, and LGBTQ mental health support groups; College and Career Readiness Guest Speakers, Community Service Learning (volunteerism), Student Ambassadors (Leadership), Robotics Club, Bike Club, Sports Club and Work-Based Learning.

Proposed Expenditures for this Strategy/Activity

Amount(s) \$6,000
Source(s) **Title 1**
Budget Reference(s) 1000s – Certificated / Extra Duty

Amount(s) \$1,000
Source(s) **Title 1**
Budget Reference(s) 2000s – Classified / Extra Duty

Amount(s) \$1,550
Source(s) **Title 1**
Budget Reference(s) 3000s –Benefits / Insurance / Workers Comp

Amount(s) \$6,549
Source(s) **Title 1**
Budget Reference(s) 4000s –Instructional Supplies (plus Parent & Family Engagement)

Amount(s) \$2,000
Source(s) **Title 1**
Budget Reference(s) 5000s – Travel / Conferences / PD / Contract Services

Annual Review and Update

SPSA Year Reviewed: 2019–20

Complete a copy of the following table for each of the school's goals from the prior year SPSA. Duplicate the table as needed.

Goal 1

SPSA Goal: All students will be educated in a safe and healthy learning environment, which will improve attendance, graduation, post-secondary transitions and social-emotional development.

ANNUAL MEASUREABLE OUTCOMES

Metric/Indicator

	Expected Outcomes	Actual Outcomes
Attendance	Increase attendance	10% increase from 2018-19 to 2019-20;
Graduation	Increase number of graduates	Grad rate increased from 62.2% to 89.9% due to CSI funding
Post-Secondary Transition	Increase dual enrollment	6 only students participated in dual enrollment due to COVID 19 outbreak
Social-Emotional Development	Students served overall	100% of students participated in CHILL and 100% in PBIS

STRATEGIES/ACTIVITIES

Strategy/Activity 1

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
100% of students will participate in CHILL Thursday program.	2019-20 the fourth year of CHILL Thursday program implementation	\$1,000	\$500

ANALYSIS

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

All MIT students will participate in CHILL Thursday's program, which includes college & career-focused speakers, school leadership, and social-emotional development groups. The acronym CHILL stands for Career, Health, Interventions and Life-Skills Literacy. In addition, a purposeful incentive program utilized to reward student successes through the implementation of PBIS.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were no material differences between the proposed expenditures and estimated actual expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal because of this analysis. Identify where those changes can be found in the SPSA.

There will be no significant changes, as our goal is to continue increasing the number of participants on CHILL Thursdays and included more college and career guest speakers, and continue with health education through Planned Parenthood; and also continue financial literacy workshops through Wells Fargo and Foothill Federal Credit Union.

Goals, Strategies, & Proposed Expenditures

Goal 2

WASC Goal 2: Administration and staff will continue to improve the image of MIT by re-branding of the school, while expanding on its function as an alternative school with career technical education pathways as a focus and direction for MIT to meet college and career readiness benchmarks for all students.

Basis for this Goal

WASC Rationale: Traditionally, alternative schools have a tainted image due to its struggling and challenging student population. However, the large majority of alternative education students are struggling due to external factors impeding their progress. With the implementation of WASC Goal 1, MIT has been able to address most of those impeding challenges, so re-branding can continue to transform MIT.

Expected Annual Measureable Outcomes

Metric/Indicator	Baseline	Expected Outcome
PBIS	MIT's utilization of PBIS to change behavior and invoke expected positive outcomes	Reduction in negative behaviors and increase in positive outcomes
CHILL Thursday	Number of participants utilizing CHILL program	Improved community image of MIT programs
School Marketing	Community outreach	Positive recognition and image of MIT through merchandising
Social Media Outreach	Social media outreach	Positive exposure of MIT events through social media and enhancing the MIT website to improve traffic
International Exchange and collaboration with schools overseas	Meaningful collaboration with international sister-schools	Exposure of careers internationally to improve student career and college expectations

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Our goal is to serve all students and outreach to the school community

Strategy/Activity

MIT targets 100% of the school population and the community through purposeful outreach and rebranding through social media, school activities, community service, merchandising and PBIS

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1,100
Source(s)	Supplemental and Concentration
Budget Reference(s)	4000s – Non-Capitalized Equipment / Office & Instructional Supplies
Amount(s)	\$160
Source(s)	Supplemental and Concentration
Budget Reference(s)	5000s – Travel Conferences

Annual Review and Update

SPSA Year Reviewed: 2019–20

Goal 2

SPSA Goal: ELA goal is for all students to move up one Achievement Level and increase one or two levels in the Areas of Performance. MIT uses student achievement data to initiate teaching and learning strategies that focus on all students achieving 21st century skills, ESLRs, common core standards **(ELA and Math goal were consolidated for 2018 WASC)**

ANNUAL MEASUREABLE OUTCOMES

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP	Increase in test scores	90% of students fell below metric; Scores stayed consistent
Acellus Pre-Assessment	Set baseline score	Scores stayed consistent
Acellus Post-Assessment	Improvement in scores	Improvement in scores overall assessments
Targeted Instructional Practices	Upward trend	Consistent downward trend of student scores

STRATEGIES/ACTIVITIES

Strategy/Activity 1

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Utilization of targeted instructional practices and supplemental materials in preparation for May CAASPP.	Use of instructional practices supplemental materials, Acellus assessments and CAASPP preparation.	\$500	0

ANALYSIS

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The overall implementation of the strategies and activities to achieve the goal included massive outreach through all forms of media.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were no material differences between the proposed expenditures and estimated actual expenditures other than MIT merchandising cost.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There will be no changes to this goal as a result of this analysis of this goal. We will continue with the marketing of MIT to improve the image of alternative education.

Goals, Strategies, & Proposed Expenditures

Goal 3

WASC Goal: In both Math and ELA, MIT will provide challenging, relevant, and practical classes that and research based strategies that address student gaps and interest through differentiated instruction, project based learning, problem solving skill development, college and career readiness activities and classes, and development and use of the STAR (Student Tutoring And Resource) Lab.

Basis for this Goal

WASC Rationale: Traditionally, alternative education students do poorly on standardized testing due to many contributing outside factors. 90% of the students fell into the “Standard Not Met” achievement level. We believe, however, that we can show gains by preparing students for CAASPP and improve graduation rates through targeted instructional practices, tutoring, writing workshops, and use of supplemental materials.

Expected Annual Measureable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP practice assessment	Increase in scores	Improvement in practice assessment scores
Acellus pre-assessment	Set baseline scores	No change expected
Acellus post-assessment	Increase in scores	Increase of scores compared to pre-assessment
Targeted instructional practices	Practices should increase scores	Slight increase in 2020 CAASPP
S.T.A.R. (Student Tutoring And Resource) Lab CC Writer’s Block for students	Number of 9 th -12 th receiving individualized and prescribed academic so they graduate on time	Slight increase in 2020 CAASPP
The Tall Poppy Academy PD Acellus Administrative Training Precision Exams Training PD CC Writer’s Block for teachers PD	Certificated staff and administration Trained in research based strategies through professional PD	Increase in 2020 CAASPP; improvement in Precision Exams scores and improved number of student CTE certifications;

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Mt. Olive Innovation and Technology High School serves all students.

Strategy/Activity

Provide relevant instruction that address student-learning gaps and interest through differentiated instruction, project based learning, critical and problem solving skill development, and college and career readiness.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1,100
Source(s)	Site General Fund
Budget Reference(s)	2000s – Clerk Tech Salary / Extra Duty

Amount(s)	\$116
Source(s)	Site General Fund
Budget Reference(s)	3000s - Benefits / Insurance / Workers Comp

Amount(s)	\$1,672
Source(s)	Site General Fund
Budget Reference(s)	4000s – Other Supplies/Accreditation

Amount(s)	\$4,500
Source(s)	General Fund
Budget Reference(s)	5000s- Postage / Printing / Travel & Conferences / Equipment Service

Annual Review and Update

SPSA Year Reviewed: 2019–20

Complete a copy of the following table for each of the school's goals from the prior year SPSA. Duplicate the table as needed.

Goal 3

SPSA Goal: Math goal is for all students to move up one Achievement Level and increase one or two levels in the Areas of Performance. MIT uses student achievement data to initiate teaching and learning strategies that focus on all students achieving 21st century skills, ESLRs, common core standards.

ANNUAL MEASUREABLE OUTCOMES

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP Math	Increase in test scores	90% of students fell below metric
Acellus pre-assessment	Set baseline score	Scores stayed consistent
Acellus post-assessment	Improvement in scores	Improvement in scores over all assessments
Targeted instructional practices	Upward trend	Trend remained the same student scores

STRATEGIES/ACTIVITIES

Duplicate the Strategies/Activities from the prior year SPSA and complete a copy of the following table for each. Duplicate the table as needed.

Strategy/Activity 1

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Utilization of targeted instructional practices and supplemental materials in preparation for May 2021 CAASPP.	Use of instructional practices supplemental materials, Acellus assessments and CAASPP preparation.	\$500	0

ANALYSIS

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The overall implementation of the strategies and activities to achieve the goal included relevant instruction that is differentiated, hands-on, and college and career based. In addition, staff will receive professional development on implementing research based strategies to improve instruction for at-risk you overall and improving the graduation rate.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

CSI was not awarded for the 2019-20 school, so expenditures did not increase due to additional funding; however, strategies have been put in place to insure increased graduation outcomes for 2020-2021. These new and ongoing strategies include the implementation of dual enrollment, YouScience aptitude and talent alignment; Precision Exams career certification testing; mental health services, individual and group counseling, and social emotional development; soft skill training and career exploration; mentoring and guest speakers; PBIS student recognition and incentives, and our new Student Tutoring And Resource (STAR) Lab; the June extended school-year program; and student access to independent study as an additional educational option;

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There will be no changes to this goal but there is the addition of the STAR Lab which will prescribe and individualize tutoring for all students while targeting graduating seniors.

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School through the Consolidated Application (Title 1)	\$17,099
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$18,359

Consolidation of Funds

List the Federal programs that the school is consolidating in the school wide program. Adjust the table as needed.

Federal Programs	Allocation (\$)
<i>Title 1 – Part A (minimum \$1,710 for Parent Involvement)</i>	\$17,099

Subtotal of consolidated federal funds for this school: **\$17,099**

List the State and local programs that the school is consolidating in the school-wide program.

State or Local Programs	Allocation (\$)
LCAP for Instructional Materials to Support High Quality Curriculum Supplemental and Concentration	\$1,260

Subtotal of consolidated state or local funds for this school: **\$ 1,260**

Total of consolidated (federal, state, and/or local) funds for this school: **\$18,359**