

COUNSELING SERVICES

Counseling services are focused on meeting the academic and developmental needs of the high school student. Two full-time counselors are available to assist students and parents. In addition, an outreach consultant is available for students experiencing difficulties.

All students must have an appointment to see the counselor during regular class time. Students may submit a request form for an appointment. Parents are encouraged to make appointments at any time. Every attempt will be made to schedule appointments and conferences at the convenience of the parents.

NINTH GRADE – Counseling services for ninth grade students and parents include:

1. Helping students facilitate the transition from the intermediate school to the high school and to build positive attitudes, self-understanding, and self-reliance.
2. Establishing immediate and long-range educational plans including a four-year plan.
3. Helping to maximize the student's social and academic adjustment, explain school policies.

TENTH GRADE – Counseling services for tenth grade students and parents include:

1. Optimizing progress towards achievement of proficiency standards. (CAHSEE)
2. Reviewing each student's progress toward completing graduation requirements including the PSAT, college entrance requirements, and career path selection. (Tenth Grade Counseling Program)
3. Reviewing the four-year plan and student progress toward attainment of his/her educational goals. (Four-year Plan)

ELEVENTH GRADE – Counseling services for students and parents include:

1. Advising students on career/vocational opportunities within the career path program and the ROP program.
2. Reviewing student's progress toward graduation requirements. (CAHSEE)
3. Counseling services focus on post-secondary education, scholarship and financial aid information and workshops.

TWELFTH GRADE – Counseling services for students and their parents include:

1. Advising and helping students with college applications.
2. Helping students select and interpret results of standardized admission tests. (SAT I, SAT II, ACT, AP) and (CHASEE)
3. Offering student workshops on finding and applying for financial aid and scholarships to be used for post secondary education.
4. Helping students expand their career/vocational opportunities through the career path program, ROP program and classes at local community colleges.
5. Assuring that all students are on schedule to complete the required curriculum and have achieved the necessary proficiency standards for graduation.

GRADUATION REQUIREMENTS

To graduate from Duarte High School, a student must:

- earn a minimum of 220 credits
- earn 150 credits in required courses and 70 credits in electives
- Students must pass the High School Exit Examination (CAHSEE) and pass Algebra I or Algebra A and Algebra B.
- for the class of 2005 and thereafter, students must successfully demonstrate the use and applications of basic computer skills

SUBJECT AREA	GRADE	CREDITS	COURSE	TOTAL CREDITS REQUIRED
Language Arts 4 years	9 10 11 12	10 10 10 10	English (Honors) English (Honors) English (Honors/AP) English (Honors/AP)	40
Social Science 3 years	10 11 12 12	10 10 5 5	World Civilizations (Honors) United States History (AP) Government (AP) Economics	30
Mathematics 2 years* Including 1 year of Algebra 1 or Algebra A AND Algebra B (beginning class of 2004)	9-12	10 10 10 10 10	Algebra 1 Geometry Algebra 2 Math Analysis Calculus A/B Calculus B/C	20
Science 2 years Including 1 year of biological science and 1 year of physical science	9 10 10-12	10 10 10 10 10	Earth Science Biology Anatomy AP Biology Chemistry Physics AP Physics	20
Physical Education 2 years	9 10	10 10	Physical Education, Sports PE, Pep	20
Foreign Language/ Visual/Performing Arts	9-12	10	Foreign Language or Visual/Performing Arts	10
Additional Required Courses	9 9	5 5	Life Management Computer Literacy	10
Elective/Career Path	9-12		All courses not taken for requirements	70

**CALIFORNIA STATE UNIVERSITY
UNIVERSITY OF CALIFORNIA
SUBJECT REQUIREMENTS**

<i>COURSE</i>	<i>1 YEAR</i>	<i>2 YEARS</i>	<i>3 YEARS</i>	<i>4 YEARS</i>
English (4 Years, College Prep)				
Mathematics (3 years: Algebra 1, Geometry, Algebra 2)				
Social Science (1 year U.S. History and 1 year of World History)				
Science UC/CSU – 2 years with Laboratory				
Foreign Language (2 Years in the same Language)				
Visual & Performing Arts (1 year Art, Dance, Drama or Music)				
Electives (3 Years Of Academic Electives)	— Course	— Course	— Course	

CALIFORNIA STATE UNIVERSITY UNIVERSITY OF CALIFORNIA APPROVED COURSES

("A – G" REQUIREMENTS)

CATEGORY	SUBJECT AREA	COURSE TITLE
A	History 2 years	United States History United States History AP** American Institutions (one semester course) World Civilizations (World History) World Civilizations Honors
B	English 4 Years	English 9, 10, 11, 12 English 9 Honors English 10 Honors English 11 Honors English 11 AP** English 12 AP**
C	Mathematics 3 Years	Algebra 1 Algebra A and Algebra B Geometry Algebra 2 Math Analysis Calculus A/B** Calculus B/C**
D	Laboratory Science 2 Years	Biology AP Biology** Anatomy and Physiology Chemistry AP Chemistry** Physics AP Physics**
E	Foreign Language 2 Years	Spanish 1, 2, 3 AP Spanish 4** French 1, 2, 3, AP French 4**
F	Visual & Performing Arts 1 Year*	Drama 1 A/B Graphic Design 2D/3D Design Advanced 2D/3D Design Studio Art AP Video Productions/Intermediate Video Productions Piano Lab Ambassadors Chamber Ensemble Band Jazz Band
G	Electives 2 Years	History – All courses listed under "A" Economics (one semester course) English – All courses listed under "B" plus Journalism Advanced Mathematics – All courses beyond Advanced Algebra listed under "C" Laboratory Science – All courses listed under "D" plus Earth Science Foreign language – All courses listed under "E" Social Science – Economics, US Government (AP)

* Visual & Performing Arts – 1 year.

** Students who take an Advanced Placement class and pass AP exam may receive college credit.

COLLEGE ENTRANCE EXAMS

Before registering to take the college entrance exams, check the college catalog to see which exam is accepted by the college of your choice. Study guides for the exams may be purchased and fees are required to take the exam. Information concerning the following exams is available from the counselors and the career center.

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)

The PSAT is administered in mid-October to students who are interested in attending college. This test measures verbal and mathematical reasoning ability. In addition to providing experience for taking the SAT, the test qualifies high-scoring juniors to become National Merit Scholars which may increase eligibility for scholarships.

SCHOLASTIC APTITUDE TEST I (SAT I)

The SAT I is an examination that many colleges require for admission. It includes a general test of verbal and mathematical reasoning abilities.

SCHOLASTIC APTITUDE TEST II (SAT II)

SAT II tests are one-hour, multiple-choice tests in specific subjects. Some colleges require one or more SAT II tests for admissions or placement purposes. Some require various combinations of tests.

AMERICAN COLLEGE TEST (ACT)

The ACT is an acceptable alternative test and is preferred by some colleges.

SAT Prep Class – Please check with your student's counselor.

CAREER CENTER SERVICES

The Career Center is an integral part of the on-going guidance curriculum. It offers the following services for students, staff and parents:

- ◆ Eureka Guidance Information Survey program offering career interest inventories, college searches occupational information, financial aid and military information.
- ◆ Information about various colleges and vocational schools throughout the United States on the computer and in reference books.
- ◆ College applications for the schools in the community college, UC system and the Cal State system.
- ◆ Federal and state financial aid forms.
- ◆ Career interest inventories to identify student's interest and goals.
- ◆ On-going speaker program with representatives from colleges, universities, vocational and technical schools and military service.
- ◆ Workshops on completing applications for the California public college systems.
- ◆ Workshops offering information and assistance with financial aid forms.
- ◆ Information and registration materials for college admissions tests (PSAT, SAT I, SAT II, ACT)
- ◆ Computerized SAT I practice test and information.
- ◆ Armed Services Vocational Aptitude Battery (ASVAB) testing for interested students and follow-up interpretations to discuss results.
- ◆ Videos and reference materials (books, guides, catalogs, briefs) on numerous topics for individual and class use.
- ◆ Regional Occupation Program (ROP) information and registration. An ROP counselor is available for vocational assistance two days a week.
- ◆ CSU and community college representatives are available on campus for transcript evaluation, college applications and financial aid information.

ARMED SERVICES VOCATIONAL APTITUDE BATTERY (ASVAB)

Each year this test is offered to juniors and any seniors who did not take it the previous year. It is administered in a group setting by recruiting personnel from all branches of the armed services. The test is free to students. Results of the test are returned to students and these reveal interests and aptitudes of students.

COURSES

FOREIGN LANGUAGE

Spanish 1
Spanish 2
Spanish 3
Spanish 4 AP
French 1
French 2
French 3
French 4 AP

SCIENCE

Life Management
Earth Science
Biology
Anatomy
Biology AP*
Chemistry
Chemistry AP*
Physics

LANGUAGE ARTS

English 9A/B
English 9A/B Honors*
English 10A/B
English 10A/B Honors*
English 11A/B
English 11A/B Honors*
English 12A/B
English 11 AP
English 12 AP
ELD 1, 2,
Journalism
Yearbook

MATHEMATICS

Algebra 1
Geometry
Algebra 2
Math Analysis
Calculus A/B
Calculus B/C

PHYSICAL EDUCATION

Physical Education
Sports P.E.
Pep

SOCIAL SCIENCE

World Civilizations
World Civilizations Honors
World Civilizations AP*
United States History
United States History AP
American Institutions
Economics
U.S. Government and Politics AP
Psychology

VISUAL & PERFORMING ARTS

Drama 1A/B
Drama 2^a/B
Piano Lab
Ambassadors
Chamber Ensemble
Marching Band
Jazz Band
2D/3D Design
Advanced 2D/3D Design
Studio Art AP*
Music Appreciation

OPEN ELECTIVES

C.A.D (Computer Aided Drafting)
Woodshop 1
Woodshop 2
Leadership
AVID

ROP ELECTIVES

Airbrush Design
Computer Applications
Cosmetology
Diversified Occupations
Fashion Coordination
Food Service CVE
Hospital Occupations
Law Enforcement
Medical Assistant/Front & Back Office
Medical Office Occupations
Office Management
Recreation Leader
Retail Merchandising
Video Productions
Video Productions – Intermediate
Graphic Design
Web Design

FOREIGN LANGUAGE

FRENCH 1

One-year course

Prerequisite: “B” or better in English

A course in elementary French grammar and pronunciation which aims at developing basic skills of understanding, speaking, reading and writing French. The student will be introduced to the history and culture of the French world, with emphasis on France’s heritage. UC APPROVED

FRENCH 2

One-year course

Prerequisite: “C” or better in French 1. This is an advanced study of the French language involving studying the past and future tenses, plus commands and advanced vocabulary. Listening and speaking French are emphasized at this level. Cultural presentations involve a continuing exposure to the French culture. The intent is to prepare students for a bilingual society as well as to satisfy college entrance requirements. UC APPROVED

FRENCH 3

One-year course

These courses concentrate on advanced grammar aspects including the present and past subjunctive. There is also a greater emphasis placed on vocabulary. Cultural aspects are also included in the classes. The reading of French literature is required. French 4 corresponds with AP French. UC APPROVED

FRENCH 4 Advanced Placement

One-year course

This class stresses the classics of French literature. The majority of the class is conducted in French. The students give oral and written reports in French. UC APPROVED

SPANISH 1

One-year course

Prerequisite: “B” or better in English.

This class is recommended for non-native speakers of the Spanish language. A course in elementary Spanish grammar and pronunciation that aims at developing basic skills of understanding, speaking, reading and writing Spanish in short sentences. The student will be introduced to the history and culture of the Hispanic world, and will demonstrate acceptable behavior in greeting and responding to greetings in the target language. UC APPROVED

SPANISH 2

One-year course

Prerequisite: A grade of “C” or better is required from Spanish 1. Spanish speakers may qualify through testing.

This class is recommended for non-native speakers of the Spanish language. This is an advanced study of the Spanish language involving studying the past and future tenses, plus commands and advanced vocabulary. Listening and speaking Spanish are emphasized at this level. Cultural presentations involve glimpses into the ancient civilization of the Americas as well as continuing exposure to the glories of classical Spain. The intent is to prepare students for bilingual society fluency as well as to satisfy the two years foreign language college entrance requirements. UC APPROVED

SPANISH 3

One-year course

Prerequisite: A grade of “C” or better in Spanish 2. Spanish speakers may qualify by passing the pre-placement test. Must make prior arrangements with counselor or Department chair.

This class concentrates on advanced grammar aspects including the present and past subjunctive. There is also a greater emphasis placed on academic vocabulary. This class serves as a Prerequisite to the Spanish Advanced Placement course. Cultural aspects and historical data are also included in this class. Traditions common to Latin American countries and socially acceptable behaviors in the cultures are studied. The reading of a Spanish short story is required. UC APPROVED

SPANISH 4 - ADVANCED PLACEMENT

One-year course

Prerequisite: A grade of “C” or better in Spanish 3. Spanish speakers may qualify by passing the pre-placement test. Must make prior arrangements with counselor or Department Chair

In addition to preparing students for the Spanish advanced placement test, this class also stresses the classics of Spanish and Latin American literature. The majority of the class is conducted in Spanish. The students give oral and written reports and prepare a Power Point presentation on individually assigned topics in Spanish. Students are introduced to Spanish and Latino Literature, with emphasis in comprehension. Both classic and modern literature is examined and read, including authors such as Cervantes, Borges, Fuentes, Marques, and Quiroga; and poets as Quevedo, Neruda, Storni and Mistral. Emphasis on reading, writing, and reflections. UC APPROVED

LANGUAGE ARTS

ENGLISH 9A/B AND 9A/B HONORS

One-year course

The following disciplines of English are an integral part of these courses. **READING:** Students will read literature from the genres of poetry, short stories, novels, and plays. Independent reading of one book a month outside of class is required. **WRITING:** The student will be introduced to the process of writing. **VOCABULARY:** Spelling and content words will be chosen from the literature. **SPEECH:** Oral reports, oral readings, and memorized orals are incorporated quarterly. **HONORS:** Follows the same curriculum with additional depth, rigor, and expectation. Additional reading and writing is required. UC Approved

ENGLISH 10A/B AND 10A/B HONORS

One-year course

The main purpose of these courses is on college preparatory writing, introduction to literary analysis, and research skills. The major genres of literature are studied, discussed, and analyzed. Students continue to learn the processes of drafting, rewriting, and editing. In addition, students also learn to critique each other's work and to use these editing skills on their own papers. Research skills are learned so the students will know how to gather information needed for clarification of reading or the beginning of writing. Independent reading is required; long-term assignments may require nightly homework, including weekends. **HONORS:** Follows the same curriculum with additional rigor, depth, and expectation. Additional reading, writing, and outside group work is required. UC Approved

ENGLISH 11A/B AND 11A/B HONORS

One-year course

This course is a survey of American literature covering philosophical, religious, political, and literary ideas in American writing from colonial times to the present. Emphasis will be placed on techniques of organizing and developing critical essays about fiction, poetry, and drama. Students will be required to study a major novel and participate in an independent reading program. **HONORS:** Follows the same curriculum with additional rigor, depth, and expectation. Additional reading, writing, and outside group work is required. UC APPROVED

ENGLISH 11A/B ADVANCED PLACEMENT: LANGUAGE AND COMPOSITION

One-year course

Prerequisite: Teacher approval and minimum grade of B in English 10. This course is a preparation for the Advanced Placement test. Students learn to analyze the rhetoric from a variety of genres. In addition, students will improve their composition skills by learning to write in a variety of rhetorical modes. This is a rigorous class with an intensive homework load. Additional reading, writing, and outside group work is required. This course is intended for the highly motivated student who meets the criteria for this program, has good citizenship and study habits, and who desires to work at an academically accelerated rate. UC APPROVED

ENGLISH 12A/B AND 12A/B HONORS**One-year course**

Seniors will develop communication skills for college entrance. Writing, oral language, vocabulary building, and reading skills are the goals of the course. The student will be exposed to classic literary works, contemporary media such as newspapers, essays, and critical analyses of classic and contemporary non-fiction works. The student is challenged to develop skills of analysis, evaluation, and synthesis in both writing and oral language. HONORS: Follows the same curriculum with additional rigor, depth, and expectation. Additional reading, writing, and outside group work is required. UC APPROVED

ENGLISH 12 A/B ADVANCED PLACEMENT: LITERATURE AND COMPOSITION**One-year course**

Prerequisite: teacher approval and minimum grade of B in English 11. This course is a preparation for the AP test. Students learn advanced analytical skills for the understanding of poetry and prose. Critical writing and rhetorical analysis is essential components of this program. This is a rigorous class with an intensive homework load. Outside reading, writing, and group work are required. This course is intended for the highly motivated student, who meets the criteria for this program, has good citizenship and study habits, and who desires to work at an academically accelerated rate. UC APPROVED

JOURNALISM**One-year course**

Prerequisite: consent of the instructor. This class produces the student newspaper. Organizational skills, copy writing skills, and photography skills are taught.

SEI/ELD**One-year course**

ELD (SEI) English is a multi-level course in a 2-hour block for non-English speakers. A 2-hour block is for the intermediate and early advanced level students.

YEARBOOK**One-year course**

Prerequisite: consent of the instructor. This class produces the yearbook. Organizational skills, copy writing skills, and photography skills are taught.

MATHEMATICS

ALGEBRA 1

One-year course

Prerequisites: Teacher recommendation, or passing Algebra readiness test. This is an integrated course that combines the content of algebra with logical reasoning, statistics, probability, problem solving, real life situations, spatial visualization, and introductory topics in geometry. The course format will include activity-based investigations with hands on activities and concepts and applications compliant with the adopted California State Mathematics Standards. UC APPROVED

GEOMETRY

One-year course

Prerequisites: A “C” or better grade in Algebra 1 or teacher recommendation. This integrated mathematics college preparatory course builds on Algebra 1 course. Topics taught include sampling and reasoning, linear systems, matrices, geometry (coordinate geometry, triangles, circles and spheres), probability and binomials. The course format will involve application of mathematics to real world problems, hands-on classroom activities to investigate concepts and applications compliant with the recently adopted California State Mathematics Standards. UC APPROVED

ALGEBRA 2

One-year course

Prerequisite: A grade of “C” or better in Geometry. This course combines algebraic concepts and geometry in several activities, projects and problems. Through each activity and project the student learns how to write algebraic expressions, understand the relationship among equations and graphs, explore functions, think critically and develop a clear understanding of sequences, series, probability, and exponential functions. Each activity and project is designed for real-life application, visual and hands-on approach to solving problems and use of technology. UC APPROVED

MATH ANALYSIS

One-year course

Prerequisite: A grade of “C” or better in Algebra 2. This course will further prepare students who have completed two years of high school algebra in such important areas as graphic techniques, algebraic and transcendental functions, and analytic geometry. Special interest has been given to the algebra of calculus. Many examples and exercises consist of algebra problems that arise in the study of calculus. This course will include daily homework, projects, and group activities done in the classroom setting, investigations and calculator work. UC APPROVED

CALCULUS AB – ADVANCED PLACEMENT

One-year course

Prerequisite: A grade of “C” or better in Math Analysis. This course will prepare advanced students to continue their study of calculus or other mathematics in college. In this course the basic concepts and rules of differential and integral calculus will be clearly defined and demonstrated. Topics will include limits of a function, continuity, extrema, area, volume of solids, and other applications. Graphing calculators are frequently used and are required for this course. This course includes daily homework, projects, group work and individual work.
UC APPROVED

CALCULUS BC – ADVANCED PLACEMENT

One-year course

Prerequisite: A grade of “C” or better in Calculus AB. This course provides further preparation to advanced students to continue their study of calculus or other mathematics in college. In this course the basic concepts and rules of differential and integral calculus will be clearly defined and demonstrated. Calculus AB topics are presented as well as Additional topics including center of mass, infinite sequences and series, and parametric, polar, and vector functions. Graphing calculators are frequently used and are required for this course. This course includes daily homework, projects, group and individual work.
UC

PHYSICAL EDUCATION

CO-ED PHYSICAL EDUCATION

One-year course

In order to fulfill the requirements for graduation, students at Duarte High School must complete 20 credits in the area of physical education.

SPORTS PHYSICAL EDUCATION

In addition to the traditional physical education requirement, students may earn physical education credit by participating in after-school sports. In order to receive credit for an after-school sport, students must participate from “tryouts” through the end of the season, as well as maintaining good attendance for practice sessions.

Athletes will earn 2.5 credits per team sport (**statistician and team managers will NOT receive physical education credit**). **In order to receive credit for Sports PE, the student must participate in the sport from “tryouts” through the end of the season.**

The after-school sports programs offered at Duarte High School include:

FALL SPORTS

Football
Girls Tennis
Girls Volleyball
Co-ed Cross-Country
Cheerleading

WINTER SPORTS

Boys Basketball
Girls Basketball
Boys Soccer
Girls Soccer
Cheerleading
Wrestling

SPRING SPORTS

Baseball
Softball
Boys Tennis
Track and Field
Swimming
Cheerleading
Golf

Duarte High School requires that the following conditions be met BEFORE a student may participate in athletics:

- Athletics Code of Ethics
- Emergency Card
- G.P.A. 2.0 (or better)
- Insurance
- Parent Consent
- Physical Examination
- Satisfactory Citizenship and Class Attendance
- Passing 4 classes (C.I.F. rule)

SCIENCE

ANATOMY

One-year course

Prerequisite: Successful completion of Algebra and Biology. Study of the systems of human body and the diseases that affect it. UC APPROVED

BIOLOGY

One-year course

This course deals with the study of living things following the California state standards for Biology. It emphasizes modern technological and practical topics such as ecology, genetics and human structure and function. Hands on laboratory experiences are essential to each topic. UC APPROVED

BIOLOGY - ADVANCED PLACEMENT

One-year course

Prerequisite: Successful completion of Chemistry and Biology with a grade of B or better and teacher recommendation. This class offers a special college-level learning experience in biology. Upon successful completion of the course and the exam, students may receive college credit for this course. UC APPROVED

CHEMISTRY

One-year course

Prerequisite: Successful completion of Algebra I, Biology, or Earth Science

Principles of chemistry are developed through laboratory observations of physical properties and chemical reactions. The language, formulas, and equations of chemistry are used in interpreting atomic structure and chemical bonding; periodic behavior of elements; rates and energies of chemical and nuclear change; equilibrium of gaseous systems, acids and bases, and oxidation-reduction as well as organic functional groups. UC APPROVED

EARTH SCIENCE

One-year course

This course includes the study of astronomy, physics, chemistry, geology and meteorology. Special emphasis is placed on student experimentation and observation. UC APPROVED
ELECTIVE

PHYSICS

One-year course

Prerequisite: Successful completion of Algebra 1, Biology and/or Earth Science.

Physics is an introductory one-year college preparatory course based on lecture, demonstrations, and laboratory experiments. Topics studied include mechanics, heat, sound, optics, electromagnetism, atomic structure, and nuclear properties. Emphasis is on building a strong foundation in the principles of physics and how they apply to current problems such as energy conservation. UC APPROVED

SOCIAL SCIENCE

AMERICAN INSTITUTIONS **(SENIORS ONLY).**

Semester course

This subject is designed to explain to students how our government is organized, how it operates, and how it is related to the student's own lives and experiences. The government program is designed to help students not only understand our nation's government, but also that they are an important part of the government, and they are encouraged to participate in it. UC APPROVED

ECONOMICS **(SENIORS ONLY)**

Semester course

This course will be presented as a practical study of the features and functions of the American economy and economic systems. Students will learn that economics is a part of everyone's daily lives, and we all use it, take part in it, and make it happen. It will also help students make wise economic decisions as a producer, as a consumer, and as a citizen. UC APPROVED ELECTIVE

LIFE MANAGEMENT/HEALTH

Semester course

This course is designed for students to acquire the capacity to obtain, interpret, and understand basic health information and services and the expertise to use such information and services in ways which are health enhancing. It stresses positive and healthful living. This course meets the state requirement for health. **All ninth grade students are required to take this course.**

PSYCHOLOGY

One year course

This psychology course teaches topics such as peer pressure, dating, frustration, conflict, attitude, dealing with stress and interpersonal relationships. In addition to these subjects, students will study notable theorists like Sigmund Freud, Abraham Maslow, Carl Rogers, and Carl Jung.

UNITED STATES HISTORY

One-year course

The content will focus on the development of the United States during the 20th century. This course will enable students to understand the chronological flow of events, the dynamics of change, and the critical links between the past and the present in the United States. UC APPROVED

UNITED STATES HISTORY - ADVANCED PLACEMENT **One-year course**

Prerequisite: Teacher approval. This course not only includes the United States History curriculum, but also prepares the students for the United States History Advanced Placement tests. Upon successful completion of the course and the test, students may receive college credit. UC APPROVED

WORLD CIVILIZATIONS**One-year course**

This course is a study of the major ideas and turning points that shaped the modern world historically, geographically, politically, economically and culturally in the 18th, 19th and 20th centuries. It analyzes the major ideas, people and events that have led to the development of today's contemporary world. The use of discussion, audiovisual aids, maps, student-oriented activities is employed throughout the course. UC APPROVED

WORLD CIVILIZATIONS HONORS**One-year course****Prerequisite: Teacher recommendation and minimum grade requirements of 9th grade**

This course is a study of the major ideas and turning points that shaped the modern world historically, geographically, politically, economically and culturally in the 18th, 19th and 20th centuries. It analyzes the major ideas, people and events that have led to the development of today's contemporary world. The use of discussion, audiovisual aids, maps, student-oriented activities is employed throughout the course. The course follows the same curriculum with additional rigor, depth and expectation. Additional read, writing and outside coursework is required. UC APPROVED

UNITED STATES GOVERNMENT AND POLITICS AP**One-year course****Prerequisite: Teacher approval and Senior status** This course not only includes the U.S. Government curriculum, but also prepares the students for the Advanced Placement test. Upon successful completion of the course and the test, students may receive college credit. UC APPROVED ELECTIVE

SPECIAL EDUCATION

RESOURCE SPECIAL PROGRAM (RSP)

One-year course

Prerequisite: Students must meet federal and state guidelines and must be recommended for the class by an IEP (Individual Education Plan) team. Duarte High School fosters a collaborative approach; however, the RSP class supplements the regular class instruction. Students are mainstreamed into the regular program and spend no more than three periods a day in the RSP class. The RSP teacher plans individual assistance based on the expressed needs of the student and the regular classroom teacher.

SPECIAL DAY CLASS – LEARNING HANDICAP (SDC)

One-year course

Prerequisite: Students must meet federal and state guidelines and recommended for the class by an IEP (Individualized Education Plan) team. The SDC courses offer individualized instruction in the academic subjects reading, social science, math, language arts, and science. The core curriculum is modified to meet individualized needs. A variety of teaching strategies and test taking methods are utilized to benefit students in the special education and regular education classes indicated in the IEP. SDC students may enroll in regular education classes as appropriate. SDC students are also offered an introduction in vocational and job training through on and off- campus work experience programs including ROP.

VISUAL AND PERFORMING ARTS

ART

2D/3D DESIGN

One-year course

2D/3D Design students will engage in an introductory study of art that covers the development of studio skills, creative expression and art appreciation. This course is designed to provide projects that allow students to learn basic art techniques while creating unique artworks. Students learn to use and recognize the design elements and principles of design in their artwork while being introduced to a variety of artists and their historical and cultural influences. Students keep a sketchbook and complete one sketch a week outside of class. UC APPROVED

2D/3D DESIGN - ADVANCED

One-year course

Prerequisite: Successful completion of 2D/3D Design and teacher recommendation.

Students will have the opportunity to continue building the skills that they learned in 2D/3D Design, while trying out new art making materials and techniques. Class members will be given projects that encourage them to explore new ways to make art and to develop a unique creative style. Through the study of historical and cultural trends in art, students gain understanding, appreciation, and inspiration. Through participation in class critiques, they learn from their peers, and develop the insight and vocabulary to communicate about art. Students keep a sketchbook, and complete two sketches a week outside of class. UC APPROVED

STUDIO ART – ADVANCED PLACEMENT

One- or two-year course

Prerequisite: Teacher approval. The AP program in studio art is an independent portfolio development class. It is designed for talented students who are seriously interested in the study of art and in developing an art portfolio for college credit. AP Art students create a portfolio of approximately 24 pieces of their best artwork for submission to the College Board to gain college credit while still in high school. In addition to gaining college credit, students interested in pursuing an art related career could use their portfolios to help them gain admission to an art school. This course is recommended for college bound students who are committed, motivated, and enjoy making artwork. This course curriculum is developed around the submission guidelines of the College Board. Students create three planning sketches a week outside of class as foundational material for in-class assignments. UC APPROVED

DRAMA

DRAMA 1A/B

One-year course

The purpose of this course is to acquaint the student with the various skills and aspects of performance, including voice, improvisation and movement. The student will be introduced to the language of the theater, theater production and play critiques. The student will be able to develop performance skills through both individual and group activities. UC APPROVED

MUSIC

AMBASSADORS

One-year course

Prerequisite: by audition only. Students will demonstrate the ability to perform simple to medium Sab and SATB choral literature, recognize and perform both hidden syncopation and dotted rhythms and melodies using major and minor chromatic scales. **UC APPROVED**

BAND

One-year course

The Band is a competitive unit that competes in field competitions, band reviews, parades and other competitive events. During the fall semester, the band concentrates on band techniques with concerts, concert festivals and competitive band reviews. Students are required to maintain good standing in the course, and attend all performances. UC APPROVED

CHAMBER ENSEMBLE

One-year course

Prerequisite: Audition and instructor approval. Students shall perform in a choral situation. Students shall prepare all different styles of music for performance; read and sight music; and accomplish ear-training using solfege. Students will identify different styles of music and time periods, and be familiar with different genre and composers. UC APPROVED

JAZZ BAND

One-year course

The Jazz Band is a standard “big band” style jazz band that plays music from all jazz styles, with a focus on swing and straight-ahead jazz. The Jazz Band performs in all home concerts, community performances, back to school/open house, and more recently has started competing in jazz festivals. Membership is open through audition with the band director only. UC APPROVED

PIANO LAB

One-year course

Students in Piano Lab learn beginning through intermediate level literature. In addition to keyboarding technique, students learn to sight read and music theory. The Spring Recital is mandatory. UC APPROVED

ADDITIONAL ELECTIVES

NOTE: ROP (REGIONAL OCCUPATIONAL PROGRAM) COURSES ARE ONLY AVAILABLE TO STUDENTS WHO HAVE COMPLETED THE TENTH GRADE OR ARE OVER SIXTEEN YEARS OF AGE. THE COUNTY MAY MAKE SOME EXCEPTIONS ON 10TH GRADERS.

AIRBRUSH DESIGN (ROP)

One-year course

The course covers the specialty areas of designing, illustrating, lettering, and printing. Students will learn how to use an airbrush, paint and generator to create designs on various medias.

COMPUTER AIDED DRAFTING

One-year course

This is an introductory course. Students will perform the basic commands along with a variety of skills related to the drafting field. This introductory level class includes foundations, strength of materials, fireplace design, and elements in floor plan layout as well as elevations. Students will be exposed to orthographics, isometrics, and design elements in a cooperative environment.

COMPUTER APPLICATIONS (ROP)

One-year course

A course in word- processing, Excel spreadsheets, Power Point, database, CD-ROM, and desktop publishing applications..

COMPUTER LITERACY

Semester course

This class, added as a result of implementing Digital High School, will provide all students with basic proficiency in the use word processing, spreadsheets, internet search and retrieval, email, PowerPoint presentations, and desktop publishing.

COSMETOLOGY (ROP)

One-year course

Students accepted into this program must complete 1600 hours of training in order to take the California Board of Barbering and Cosmetology examination. Instruction will include cutting, straighten, tinting and bleaching hair, wigs and hairpieces. Manicures and facials are also includes. Student must attend a minimum of 28 hours per week.

DIVERSIFIED OCCUPATIONS (ROP)

One-year course

This course is designed for students with special needs. Students are trained and placed for work experience in positions in food service, retail, office skills, building maintenance and grounds keeping.

FASHION COORDINATION (ROP)

One-year course

Students will acquire knowledge of the history of fashion, fashion trends, fashion coordination, sales promotions, cash register training and basic sales techniques. Students will also be required to receive 18 hours of hands-on training in a retail store by participating in a fashion show.

FOOD SERVICE CVE (ROP)

One-year course

Prerequisite: Must have a work permit and/or an interest in a job in a food service establishment. A course designed to train students in the use of restaurant equipment and related technical knowledge in several job titles including short order cook, kitchen helper, bus person and server.

GRAPHIC DESIGN

One-year course

Graphic Design is the study of the field of visual communications. Students learn both traditional and computer assisted methods used in today's graphic design industry. This course builds upon the foundational skills of design introduced in 2D/3D Design as they relate to producing effective graphic artworks. Basic techniques in lettering, design, illustration, and graphic layout are explored. Students learn how to use two of the top tools of graphic designers, Adobe Photoshop software and Adobe Illustrator, to create original designs by combining and manipulating graphic images, photos, and text with special effects. Exercises focus on learning the primary tools and skills of using design software while creating quality artwork sought in the fields of graphic and advertising. Students will create a "design idea" notebook inside of class. UC APPROVED

HOSPITAL OCCUPATIONS (ROP)

One-year course

Pre-requisite: current TB skin test or chest x-ray and a chemical examination. This 2-hour class combines classroom-related instruction and clinical training at the City of Hope. Students acquire occupationally specific skills in one or more entry-level job titles in the health services area.

LAW ENFORCEMENT (ROP)

Semester course

The city of Duarte Public Safety Director and the Temple City Sheriff's team up to teach students about the world of law enforcement. Students learn about the legal system and the court system as well as the various occupations available in law. Students must be willing to work 35 hours of on-the-job training.

MEDICAL ASSISTANT/FRONT & BACK OFFICE (ROP)

One-year course

The front office module prepares students with the secretarial, clerical and reception skills needed to work in the medical front office. The back office module teaches students skills to assist in the treatment and examination of the patient including the administration of

medications, sterilization techniques, equipment care, performing laboratory tests, and EKGs. The course includes both classroom instruction and unpaid clinical training.

MEDICAL OFFICE OCCUPATIONS (ROP)

One-year course

Pre-requisite: Current TB test or chest x-ray and a physical examination. This 2-hour class combines classroom-related instruction and on-the-job training at the City of Hope. Students acquire occupationally specific skills in one or more entry-level job titles in the office/business setting.

OFFICE MANAGEMENT (ROP)

One-year course

Students learn specific office skills in classroom related instruction two days a week. The students receive on-the-job training as teacher assistants and office assistants three days a week.

RECREATION LEADER (ROP)

Semester course

Employees of the City of Duarte recreation department train students in the classroom as well as on-the-job on how to be a recreation leader. Classroom instruction includes how to instruct crafts and games, organizing tournaments, and fitness information. Students must be willing to work 35 or more hours of on-the-job training.

RETAIL MERCHANDISING (ROP)

One-year course

This course will combine merchandising and sales techniques with an emphasis in merchandising. Students who are already employed in retail will receive extra work experience credit. This class is designed to lead to employment and/or as career advancement for students who are already employed. Interested in receiving on-the-job training in retail store OR have a work permit and working in a retail store.

VIDEO PRODUCTION (ROP)

One-year course

Students receive classroom instruction and hands-on training in the use of a camera and the various methods and techniques of filming and taping. Experience in producing, editing and directing will also be available. Students will acquire knowledge in the usage of lighting, equipment handling, and graphics.

VIDEO PRODUCTION – ADVANCED (ROP)

One-year course

Pre-requisite: 1 year of Television Productions OR teacher approval. Students will meet weekly at the City of Duarte’s public access studio to assist in the broadcasting and taping of various community events.

WEB DESIGN

One-year course

Students will learn web design core topics including computers, graphic design and web design terminology. They will also complete web design training in basic HTML, graphic programs, and HTML editing programs.

WOODSHOP

One-year course

Requirement: material fee for class projects. The class will offer vocational skills and “hands on” training in the use of power tools, machines, and equipment used in a mail or wood shop. The teacher will focus on shop safety as well as designing and constructing various projects.