

# Duarte Unified School District

## REPORT TO PARENTS - SECOND GRADE

Student:

School:

Year:

Teacher:

Principal:

Grade: **2**

Perm ID:

BirthDate:

### EXPLANATION OF MARKS

Learner Behavior and Participation Key

- 4 Excellent
- 3 Satisfactory
- 2 Needs Support
- 1 Unsatisfactory

Academic Key

- 4 Excellent progress toward grade level standards
- 3 Good progress
- 2 Moderate progress
- 1 Limited progress
- X Not addressed this trimester

Special Services (see attached)	1st	2nd	3rd
SDC			
RSP			
Speech/Language			

Special Services	1st	2nd	3rd
Adaptive PE			
Intervention Programs			
GATE			

	Reporting Period		
	1	2	3
<b>LANGUAGE ARTS - READING</b>			
<b>Literature</b>			
Asks and answers questions about the text			
Recounts stories to include story elements			
Acknowledges differences in the points of view of characters			
<b>Informational Text</b>			
Asks and answers questions using evidence from the text			
Determines the main idea of the text			
Compares and contrasts the most important points presented by two texts on the same topic			
<b>Foundational Skills</b>			
Knows and applies grade level phonics and word analysis skill in decoding words			
Reads accurately and fluently to support comprehension			
<b>LANGUAGE ARTS - WRITING</b>			
<b>Text Types and Purposes</b>			
Writes to communicate ideas and information effectively			
<b>Production and Distribution</b>			
Produces writing in which the development and organization are appropriate to the task			
Strengthens writing by planning, revising and editing			
<b>Research to Build and Present Knowledge</b>			
Conducts short research projects that build knowledge about personal experiences			
Gathers information from print/digital sources and personal experiences			
<b>Language</b>			
Demonstrates command of the grade-level conventions of standard English grammar and usage			
Acquires and uses grade level appropriate vocabulary			
Applies correct spelling of grade level words in written work			

	Reporting Period		
	1	2	3
<b>LANGUAGE ARTS - LISTENING AND SPEAKING</b>			
<b>Comprehension and Collaboration</b>			
Effectively participates in discussions within a group			
Recounts or describes main ideas and details from texts read aloud			
<b>Presentation of Knowledge and Ideas</b>			
Presents information with appropriate facts and relevant descriptive details			
Expresses complete thoughts, feelings and ideas clearly			
<b>MATHEMATICS</b>			
<b>Mathematical Reasoning</b>			
Efficiently applies strategies to solve problems			
Clearly communicates mathematical thinking			
<b>Operations and Algebraic Thinking</b>			
Adds whole numbers fluently			
Subtracts whole numbers fluently			
Demonstrates foundations of multiplication			
Solves word problems			
<b>Number Sense and Operations in Base Ten</b>			
Understands place value			
Uses place value understanding to add and subtract			
<b>Measurement and Data</b>			
Measures and estimates lengths			
Tells and writes times to nearest 5 minutes			
Solves problems using money			
Represents and interprets data			
<b>Geometry</b>			
Recognizes, draws, and partitions shapes			
<b>SOCIAL STUDIES</b>			
Demonstrates an understanding of social studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			

